

Communicated promptly and clearly the learner's needs, progress and achievement to key stakeholders, including parents/ guardians



- At least 3 samples of corrected test papers of the same 3 learners in the same learning area with parents' or guardians' signature and date of receipt
- 2. Minutes of PTA meetings or Parent-Teacher conferences in all quarters with proof of parents'/guardians' attendance
- 3. Report cards with parent's or guardian's signature in all quarters supported by minutes of meeting
- 4. Communication with parents/guardians using various modalities
- 5. Anecdotal record showing entries per quarter
- 6. Other documents showing learner needs, progress and achievement submitted to other stakeholders





in the same learning area with parents' signature



Republic of the Philippines Department of Education Region IV-A (CALABARZON) CITY SCHOOLS DIVISION OF BACOOR SHS in SAN NICHOLAS III, BACOOR CITY San Nicolas III, Baccoor City, Cavite Tel No. (046) 236 3371 / Cell No. 0917-1264983



FIRST QUARTERLY ASSESSMENT IN COMPUTER SYSTEMS SERVICING NC II (3)

Section:	Tabernilla, louie P			Date:
	(crizB			Score:
Lesson/s:	Installing and Configuring Con	nputer Systems (ICCS) and Set-Up Comp	outer Networks (SUCN)	1/22
essonys.	mistaining and configuring con			
				a black and dad before each number
Multiple Choic	ce: Read and understand each st	atement. Choose the best/ correct letter	of your answer. Write it on the	te blank provided before each number.
Α.	/ Which tune of moment th	at holds data ONLY when the power is O	N?	
-01		b. ROM	c. BIOS	d, CMOS
/	a. RAM	D. ROW	C. 5105	
A a	Student V is a prophic doc	oner. He observed that his computer dis	play responds at a snail's pac	e. What computer component he needs to
		grier. He observed that his compater on	play responds as a series	C-10-70-70-70-70-70-70-70-70-70-70-70-70-70
	upgrade?	b. RAM	c. ROM	d. Expansion Card
	a. Graphics Card	U. RAIM	C. HOW	
b .	If the supply of photologic	siens and falls, what voltage regulator is	HIGHLY RECOMMENDED by t	he computer technician to protect your
(D3.			morier necommends of	110.00
/	computer from any dama	b. UPS	c. Outlet	d. CMOS battery
	a. AVR	0.073	CI O'UNIO	AMA TERROPESTALE
C/ .	/ which of the following st	orage device has a bigger size/ storage co	anacity?	
4.		b. DVD-ROM	c. HDD	d. Diskette
	a. CD-ROM	B. DVD-NOW	2,1100	
1	Student V based & short b	eeps when he turns on the computer. W	hat he will do to troubleshoo	t the error/ problem?
		ceps when he turns on the compoter. W	The first way to the desired law	
	a. Reseat the CPU.	ancion rarde		
	b. Reseat or replace any exp	replacing it if that doesn't work.		
	c. Reseat the RAM and ther	nardware is causing the problem.		
	d. Replace whatever faulty	lardware is causing the problem.		
0 -		Day Carl Tart?		
6.	Which is NOT TRUE abou	t Power-On-Sein-Testr	right after it's nowered on	
/		nostic tests performed by the computer	right after it's powered on.	
	b. It is the first step of the b			
	 It depends on any specifi 			
	d. It checks that basic system	m devices are present and working.		
12.	/		-th	e2
27.		control and manage the hardware and	other sortware on a compute	d. Antivirus
	 a. Application Software 	b. Operating System	c. Utility Software	d. Antivirus
n	/			
8.	## (imputer. What he will do first?		
	 a. Locate the monitor cable 	-	c. Unpack the keyboard.	computer case from the box.
	 b. Unpack the mouse. 		a. Unpack the monitor and t	diffputer case from the box.
٨				
_ 		eps on computer startup?	c, 3 or 4	d. 4 or 5
/	a. 1 or 2	b. 2 or 3	C. 3 OF 4	0.4013
13			Late flow to and from other or	arts of the computer?
1	Which component hand!	es and controls all the instructions and o		d. Motherboard
	a. RAM	b. CPU	c. AGP	d. Motherboard
٨				1 4 8 2 4 1 1 1 1 1 1 -
A 1	 Student X found out that 	the LAN port is not working properly. H	ow will he able to check if the	LAN port is installed?
6000	 a. Device Manager 	 b. Network and Sharing Center 	c. Devices and Printers	d. Administrative Tools
A			The state of the s	
	Student X task to create	a bootable USB flash drive using comma		ne command to manage PC's drives?
200	a. diskpart	b. diskraid	c. diskshadow	d. diskcomp
n				. 1 100 1
1		es any and all partition or volume forma		
	a. format	b. clean	c. remove	d. delete
Д	See Tours of the second			7.0.15
1	The second secon	tes a partition on a disk, a volume on on		
	a. create	b. select	c. active	d. assign
	as / syon w to the s		ta albert #45	
	7 (A)	he focus to a disk, partition, volume, or		Car consistence
1	a. create	b. select	c. active	d. assign
_ <u>B</u> _1		3.5		
_ <u>B1</u>			e?	
		ERATION before installing a new softwar		
	a. Make sure the compute	r meets the system requirements of the	program, game, or utility.	
	Make sure the compute It is always a good idea to	r meets the system requirements of the to close first or disable any other program	program, game, or utility. ns that are running.	
	Make sure the compute It is always a good idea to After installing a new principle.	r meets the system requirements of the to close first or disable any other program ogram, if it prompts you to reboot the co	program, game, or utility. ns that are running. omputer, do it later.	
	Make sure the compute It is always a good idea to After installing a new principle.	r meets the system requirements of the to close first or disable any other program ogram, if it prompts you to reboot the co	program, game, or utility. ns that are running. omputer, do it later.	in the same directory as the installation fi
	a. Make sure the compute b. It is always a good idea t c. After installing a new pr d. The manual or the readr	r meets the system requirements of the to close first or disable any other program ogram, if it prompts you to reboot the co me file contains exact instructions on ho	program, game, or utility. ms that are running. omputer, do it later. w to install a program and are	
<u>C</u> 1	a. Make sure the compute b. It is always a good idea t c. After installing a new pr d. The manual or the readr	r meets the system requirements of the to close first or disable any other program ogram, if it prompts you to reboot the co	program, game, or utility. ms that are running. omputer, do it later. w to install a program and are	tin the same directory as the installation fil ted tasks? d. tailor-made

Prepared by:	Checked:		Noted & Approved:	Parent's Signature:
JERICO D. CASTILLO	ROI M. FRANCISCO	GERALDINE M. TABING, Ed.D.	ADORANDO R. DARVIN	Signature Over Printed Name



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10			
18.	Which is a single file that represents an entire CD, DVD or	BD?	
a.	setup.exe b. iso.exe	c. app file	d. iso file
A 19.	Which is the recommended third-party software in creati	ng bootable USB flash drive?	
a.	Rufus b. Power ISO	c. AVG	d. Kaspersky
n			
20.	Which of the following is NOT an example of bootable de		70.00
/ a.	Hard drive b. CD-ROM drive	c. USB flash drive	d. Driver pack
21/	Student X is task to reformat a computer. What step he si	hould do first?	
a.	Create a bootable USB flash drive.	c. Buy a CD installer.	
b.	Check the computer system specifications.	d. Back up the computer.	
A_22.	Student X bought a new set of computers. He found out t priority if the available bootable device is USB flash drive	구입하다 보다 내내 이 바람이 있는데 보다 보는데 되었다면 되었다면 보다 하는데 되었다면 하다 하다.	or CD drive. What will be the boot sequence
a.	1st Boot Priority [USB Storage Device]	c. 3rd Boot Priority [USB Sto	prage Device]
b.	2nd Boot Priority [USB Storage Device]	d. 4th Boot Priority [USB Sto	
P.			
23.	If the total hard disk drive is 200 Gigabytes, what will be t		TO 1
a.	2500 b. 250000	c. 25000	d. 2500000
A 24	What is the size of the System Reserved partition in Wind	nws 77	
a.	100 MB b. 500 MB	c. 350 MB	d. 600 MB
, -			
25.	Which partition where you can install Windows 7 operation	ng system?	
/ a.	Disk 0 Partition 1: System Reserved	c. Disk 0 Partition 2 Primary	
b.	Disk 0 Partition 2: System Reserved	 d. Disk 0 Unallocated Space 	
C 26.	Which installation method is used in finding an installer fi	le and (double) clicking to start the in	octalistica?
a.	Software compilation	c. Installer packages	iscanduoni
b.	트 - (1.11) 1 (1.11)	d. Software managers/ store	25
٧,			
_27	What device is used to connect hosts to an ethernet LAN		
- a.	NIC b. router	c. switch	d. hub
28.	In which situations would a crossover cable be used to co	neact devices in a natural?	
a.	switch to PC b. switch to hub	c. switch to router	d. switch to server
/	SWIGHT COTTO	a switch to route.	a, sintell to serve
29.	What is the characteristic of how a hub operates?		
/ a.	사는 이 아이를 하는 것이 없는 것이 되었다면 하는데 하는데 하는데 하는데 하는데 하는데 하는데 되었다.		
b.	A hub forwards data out all interfaces except the inbounc		
	A hub dynamically learns the interfaces to which all device At start up, a hub queries the devices on all interfaces in a		he attached devices
d,	At start up, a nub queries the devices on all interfaces in o	order to learn the MAC addresses of t	he attached devices.
30./	Users with systems that are attached to a hub are compla immediate response time improvement?	ining about poor response time. Wha	at device could replace the hub and provide
a.	router b. switch	c. bridge	d. repeater
31/	Which of the following is the benefit of a wireless networ	62	
		c. mobility	
b.	better security	d. less expensive NIC cards	
2	A second		
32/	Which IP address is used as default gateway?		
32. a.		c. hub's IP address	d. switch IP address
32. a.	computer IP address b. router's IP address	c. hub's IP address	d. switch IP address
33	computer IP address b. router's IP address Which is the TP link's IP address?		
32. a. 33. a.	computer IP address b. router's IP address	c. hub's IP address c. 192.168.1.1	d. switch IP address d. 192.168.1.2
A_33	computer IP address b. router's IP address Which is the TP link's IP address? 192.168.0.1 b. 192.168.0.2	c. 192.168.1.1	d. 192.168.1.2
A_33	computer IP address b. router's IP address Which is the TP link's IP address?	c. 192.168.1.1 he will able to configure the router's p	d. 192.168.1.2
A_33	computer IP address b. router's IP address Which is the TP link's IP address? 192.168.0.1 b. 192.168.0.2 Student X applied for internet connection at home. How	c. 192.168.1.1 he will able to configure the router's par. > Wireless > Wireless Security	d. 192.168.1.2
33	which is the TP link's IP address? 192.168.0.1 Student X applied for internet connection at home. How Open any browser > Type in 192.168.254.254 in the URL is	c. 192.168.1.1 he will able to configure the router's par. > Wireless > Wireless Security bar. > Wireless > Wireless Statistics	d. 192.168.1.2 password?
A_33	which is the TP link's IP address? 192.168.0.1 Student X applied for internet connection at home. How Open any browser > Type in 192.168.254.254 in the URL Open any browser > Type in 192.168.254 in the URL Open any browser > Type in 192.168.254 in the URL Open any browser > Type in 192.168.254 in the URL Open any browser > Type in 192.168.254 in the URL Open any browser > Type in 192.168.254 in the URL Open any browser >	c. 192.168.1.1 he will able to configure the router's par. > Wireless > Wireless Security bar. > Wireless > Wireless Statistics bar. > Wireless > Wireless MAC Filteri	d. 192.168.1.2 password?
A 33 a.	which is the TP link's IP address? 192.168.0.1 Student X applied for internet connection at home. How Open any browser > Type in 192.168.254.254 in the URL Open any browser > Type in 192.168.254.254 in the UR	c. 192.168.1.1 the will able to configure the router's par. > Wireless > Wireless Security bar. > Wireless > Wireless Statistics bar. > Wireless > Wireless MAC Filteri bar. > Wireless > Wireless Advanced	d. 192.168.1.2 password?
A 33	which is the TP link's IP address? 192.168.0.1 Student X applied for internet connection at home. How lopen any browser > Type in 192.168.254.254 in the URL lopen any browser	c. 192.168.1.1 the will able to configure the router's par. > Wireless > Wireless Security bar. > Wireless > Wireless Statistics bar. > Wireless > Wireless MAC Filteri bar. > Wireless > Wireless Advanced or found out that someone is connect	d. 192.168.1.2 password?
A 33 a.	which is the TP link's IP address? 192.168.0.1 Student X applied for internet connection at home. How Open any browser > Type in 192.168.254.254 in the URL Open any browser > Type in 192.168.254.254 in the UR	c. 192.168.1.1 the will able to configure the router's plant. > Wireless > Wireless Security bar. > Wireless > Wireless Statistics bar. > Wireless > Wireless MAC Filterinates. > Wireless > Wireless Advanced or found out that someone is connect the router's password?	d. 192.168.1.2 password?
A 33 a.	which is the TP link's IP address? 192.168.0.1 Student X applied for internet connection at home. How I Open any browser > Type in 192.168.254.254 in the URL I Open any browser > Type in 192.168.254.254 in the URL I Open any browser > Type in 192.168.254.254 in the URL I Open any browser > Type in 192.168.254.254 in the URL I Open any browser > Type in 192.168.254.254 in the URL I Open any browser > Type in 192.168.254.254 in the URL I Student X access the Wi-Fi of his neighbor but his neighbor neighbor will be able to deny his access without changing Open any browser > Type in 192.168.254.254 in the URL I	c. 192.168.1.1 the will able to configure the router's plant. > Wireless > Wireless Security bar. > Wireless > Wireless Statistics bar. > Wireless > Wireless MAC Filterinate. > Wireless > Wireless Advanced for found out that someone is connect the router's password? bar. > Wireless > Wireless Security	d. 192.168.1.2 password?
A 33 a. A 34.	which is the TP link's IP address? 192.168.0.1 Student X applied for internet connection at home. How I Open any browser > Type in 192.168.254.254 in the URL I Open any browser > Type in 192.168.254.254 in the URL I Open any browser > Type in 192.168.254.254 in the URL I Open any browser > Type in 192.168.254.254 in the URL I Open any browser > Type in 192.168.254.254 in the URL I Open any browser > Type in 192.168.254.254 in the URL I Open any browser > Type in 192.168.254.254 in the URL I Open any browser > Type in 192.168.254.254 in the URL I Open any browser > Type in 192.168.254.254 in the URL I Open any browser > Type in 192.168.254.254 in the URL I	c. 192.168.1.1 the will able to configure the router's par. > Wireless > Wireless Security bar. > Wireless > Wireless Statistics bar. > Wireless > Wireless MAC Filteri bar. > Wireless > Wireless Advanced or found out that someone is connect the router's password? bar. > Wireless > Wireless Security bar. > Wireless > Wireless Statistics bar. > Wireless > Wireless Statistics bar. > Wireless > Wireless MAC Filteri	d. 192.168.1.2 password? ng ed to his Wi-Fi without permission. How his

Prepared by:	Checked:		Noted & Approved:	Parent's Signature:
JERICO D. CASTILLO	ROI M. FRANCISCO	GERALDINE M. TABING, Ed.D.	ADORANDO R. DARVIN	Signature Over Printed Name
Teacher II	Teacher II/ ICT Coordinator	Master Teacher II	Principal II	



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Enumeration: List at least five (5) Occupational Health and Safety Standards. (5 pts) (in any order)

2 Always princi off the conjugacy.	
2 Always ground yourself	
3 Do not north alone	
a take anny any liquid.	
5 Clean the area.	

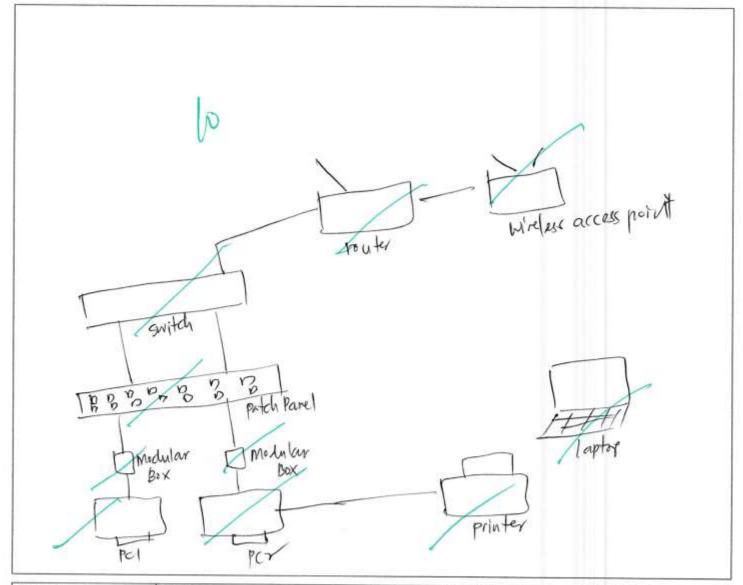
Complete the table: Fill in the straight through color coding in the missing space/cell. (5 pts)

Pin Number	Color	
1	White Orange	
2	Orange White Green	
3	White Green	
-	Blue	
5	White Blue	
6	Green	
7	White Brown	
8	Brown	

Diagram: Create a network layout for SHS in San Nicholas III, Bacoor City Library with 10 computer clients. Label/ name each component, Identify the following:

- Server name and IP address
- Client's IP address
- Printer, router, switch, modular box, patch panel, straight through cables, smart phone, laptop

(10 points)



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Teacher II	Teacher II/ ICT Coordinator	Master Teacher II	Principal II		



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Identification: Identify what is needed to the statement about computer disassembly. (20 pts)

Step 1: Power Off the Computer.

Turn off the power to the computer and disconnect the power cable from the wall and the power supply.

Step 2: Open the Computer Case.

11.

Disconnect the power cables from any case fans.

Disconnect the power cable from the video card if it requires one.

Locate all of the screws that secure the side panels to the back of the computer. Use the proper size and type of screwdriver to remove the side panel screws. Do not remove the screws that secure the power supply to the case. Put all of these screws in one place, such as a compartment in the parts organizer or small cup. Label the compartment or cup with a piece of masking tape on which you have written 'side panel screws'. Remove the side panels from the case.

If you have a camera or smartphone, take a picture of the inside of the computer case to be used as a reference when reassembling the computer.

Note: Some manufacturers do not use screws to fasten components inside of the computer case. Some may use plastic or metal clips that fasten components to the computer chassis. Be careful to remove only screws that are holding components in place, and not the screws that hold components together.

computer	chassis. Be careful to remove only screws that are holding components in place, and not the screws that hold components together.
1.	What type of screwdriver did you use to remove the screws? Ptulips gcrewdriver
2.	How many screws secured the side panels?
Step 3: A	ntistatic Wrist Strap.
Put on an	antistatic wrist strap. Connect one end of the conductor to the wrist strap. Clip the other end of the conductor to an unpainted, metal part of the case.
If you hav	e an antistatic mat, place it on the work surface and put the computer case on top of it. Ground the antistatic mat to an unpainted, metal part of the case.
Step 4: R	emove the Hard Drive.
Locate th	e hard drive. Carefully disconnect the power and data cables from the back of the hard drive.
3.	Which type of data cable did you disconnect?
Locate all	of the screws that hold the hard drive in place. Use the proper size and type of screwdriver to remove the hard drive screws. Put all of these screws in one
place and	label them.
4.	What type of screws secured the hard drive to the case?
5.	How many screws secured the hard drive to the case?
6.	Is the hard drive connected to a mounting bracket? If so, what type of screws secure the hard drive to the mounting bracket?
Caution: I	Do NOT remove the screws that hold the hard drive together.
Gently re	move the hard drive from the case. Look for a jumper reference chart on the hard drive. If there is a jumper installed on the hard drive, use the jumpe
reference	chart to see if the hard drive is set for a Master, Slave, or Cable Select (CS) drive. Place the hard drive in an antistatic bag.
7.	What is the jumper setting of the hard drive?
Step 5: R	emove Optical Drive.
a.	Locate the optical drive (Blu-ray, DVD, etc.). Carefully disconnect the power and data cables from the optical drive. Remove the audio cable from the optical
	drive if there is one connected.
8.	What kind of data cable did you disconnect?
9.	Is there a jumper on the optical drive? What is the jumper setting?
b.	Locate and remove all of the screws that secure the optical drive to the case. Put all of these screws in one place and label them. Place the optical drive in
	an antistatic bag.
10.	How many screws secured the optical drive to the case?
Step 6: F	emove the Power Supply.
a.	Locate the power supply. Find the power connection(s) to the motherboard.
b.	Gently remove the power connection(s) from the motherboard. How many pins are there in the motherboard connector?

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e.	Disconnect any other power supply cables from where they were conne	cted.				
12.	If there were additional cables disconnected, to what were they connec					
f.	Locate and remove all of the screws that secure the power supply to the	case	2. P	Put all of these screws in one place and label them.		
Step 7: R	Remove Adapter Cards.					
a. b.	Locate any adapter cards that are installed in the computer, such as a vi Locate and remove the screw that secures the adapter card to the case.	Put	the	e adapter card screws in one place and label them.		
c.	Carefully remove the adapter card from the slot. Be sure to hold the adapter card by the mounting bracket or by the edges. Place the adapter card in an antistatic bag. Repeat this process for all of the adapter cards.					
d.	Note: Be very careful when removing video adapters. There is often a k List the adapter cards and the slot types below.	ockin	g ta	ab on the slot that must be released before the card can be removed.		
Adapte	er Cards 4	Sle	ot T	Type (e.g. PCI)		
1	3.		1			
1	4.		(
1	5.					
Step 8:	Remove Memory Modules.					
a.	Locate the memory modules on the motherboard.			7		
16.			_			
17.	중요 : "이번 경기 기가 가지를 통해야 한다고 있는데 가장 하나지 않는데 되었다고 있다면 하는데 되었다면 하는데 하는데 하는데 되었다면 하는데 되었다면 없다고 있다.	0250	201	ny locking tabs that may be securing the memory module. Hold the memory		
b.	module by the edges and gently lift out of the slot. Put the memory me					
Step 9:	Remove Data Cables.					
a.	Remove all data cables from the motherboard. Make sure to note the	conn	ecti	tion location of any cable you disconnect.		
18	– 20. What types of cables were disconnected?		-			
The con	nputer case should contain the motherboard, the CPU, and any cooling de	vices	. De	Oo not remove any additional components.		

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PTA MEETINGS/ CONFERENCES

Minutes of the Meeting



SHS in SAN NICHOLAS III, BACOOR CITY

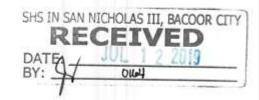
San Nicolas III, Bacoor City, Cavite Tel No. (046) 236 3371 / Cell No. 0917-1264983



FIRST PARENT AND TEACHER CONFERENCE FOR SCHOOL YEAR 2019 - 2020 MINUTES OF THE MEETING July 8, 2019 | 2:00 - 3:00 P.M.

Agenda:

- Course Orientation
- Grading System
- National Certification II Assessment
- Joint Delivery Voucher Program
- Work Immersion
- School Uniform
- Classroom Updates
- Election of HPTA Officers
- Other Matters



Preliminaries:

The meeting started with a prayer led by Mr. Tabernilla and presided by Mr. Castillo, ICT 12B Adviser called the meeting to order at 2::20 P.M. There were 13 attendees out of 44 parents/ guardians. However, quorum was not established. The proposed agenda was read by Mr. Castillo which was approved and seconded by the parents.

Meeting Proper:

A. Course Orientation

To have a bird's eye view of the parents/ guardians regarding the course, Mr, Castillo explained
what the Computer Systems Servicing NC II all about. He emphasizes that the students need to
have their own USB flashdrive and other materials or equipment in preparation for the NC II
assessment. If in case that someone (friends, family members, neighbors) that needs
assistance in terms of their computer slow down or needs repair, the students can troubleshoot
the problem.

B. Grading System

Components	Percentage
Written Works	20 %
Performance Tasks	60 %
Quarterly Assessment	20 %
Total	100 %

 Mr Castillo emphasize that the biggest points came from the Performance tasks. The students must complete the task given to them.



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C. National Certification (NC) II Assessment

- Technical Education and Skills Development Authority (TESDA) assesses and certifies midlevel skilled workers through the Philippine TVET Competency Assessment and Certification System.
- TESDA helps their students land jobs upon graduation.

D. Joint Delivery Voucher Program

- The JDVP-TVL Guidelines cover Grade 12 students enrolled in DepEd public SHSs under the TVL track who will be allowed to take their TVL specialization subjects in eligible private or non-DepEd public SHSs and private TVIs.
- The tuition fee assistance shall be in the form of vouchers given to learner-beneficiaries to enable them to cross-enroll for the completion of TVL specializations in eligible private institutions.
- A tuition fee voucher shall be granted to the beneficiaries in the qualified public SHSs in the amount of Php 12,500.00 per learner-beneficiary.
- The voucher subsidy for the assessment fee in the amount of Php 550.00 shall be limited to one National Certification (NC).
- It is also reiterated that the support of parents in terms of food and transportation allowance are needed.

E. Work Immersion

- One of the goals of the K to 12 Basic Education Program is to develop in learners the competencies, work ethic, and values relevant to pursuing further education and/ or joining the world of work.
- Work Immersion, a required subject.
- Learners are immersed in actual work environments such as workshops offices and laboratories in which their prior training is relevant.
- Mr. Castillo started the disciplining aspect of his students in terms of attendance and cleanliness. Attendance was emphasized to be one of the factors to have good standing in the company.

F. School Uniform

DAY	WHAT TO WEAR
Monday	SHS in San Nicholas III, Bacoor City
Tuesday	Uniform or
Wednesday	White plain T-Shirt, Maong pants or
Thursday	slacks
Friday	PE Uniform or Batch/ ICT T-shirt (Grav)

 Mr. Castillo recapitulated that for security purposes the students need to follow the prescribed uniform.



SHS in SAN NICHOLAS III, BACOOR CITY



San Nicolas III, Bacoor City, Cavite Tel No. (046) 236 3371 / Cell No. 0917-1264983

G. Classroom Updates

- Every student will have one arm chair under their care. If in case the arm chair under their care broke, he/ she needs to repair it.
- Cleaners was posted to the bulletin board and strict compliance is needed.
- Comfort room will be re-opened again and the students should maintain its cleanliness or else it will be closed again.
- It was agreed that the students will donate Php 2.00 per day for the mineral water supply.

H. Election of HPTA Officers for School Year 2019 - 2020

President:

Ma. Theresa V. Leong

Vice President:

Mercy C. Ontar

Secretary:

Jennifer P. Lontabo

Treasurer:

Ma. Nelia V. Cabada

Auditor:

Clarissa Davis

I. Other Matters

Mr. Castillo told the parents to talk to their son/ daughter about what's happening to them
regularly or as much as possible.

Meeting adjourned at 3:30 P.M.

Prepared by:

JERICO D. CASTILLO

Teacher II/ Adviser, ICT 12B

Approved:

ADORANDO R. DARVIN

Principal II



Republic of the Philippines Department of Education Region IV-A (CALABARZON) CITY SCHOOLS DIVISION OF BACOOR SHS in SAN NICHOLAS III, BACOOR CITY





HPTA Officers for School Year 2019 - 2020

President:

Ma. Theresa V. Leong

Vice President:

Mercy C. Ontar

Secretary:

Jennifer P. Lontabo

Treasurer:

Ma. Nelia V. Cabada

Auditor:

Clarissa Davis

Prepared by:

JERICO DI CASTILLO

Teacher II/ Adviser, ICT 12B

Noted:

ADORANDO R. DARVIN

Principal II



SHS in SAN NICHOLAS III, BACOOR CITY

San Nicolas III, Bacoor City, Cavite Tel No. (046) 236 3371 / Cell No. 0917-1254983



CT 12 B 1ST PARENT AND TEACHER CONFERENCE

July 8, 2019 | 2:00 – 3:00 P.M. @ICT 12B Room



www.shsinsannicholasJ.weebly.com

AGENDA:

- ✓ Course Orientation
- ✓ Grading System
- ✓ National Certification II Assessment
- ✓ Joint Delivery Voucher Program
- ✓ Work Immersion
- √ Classroom Updates
- ✓ Election of HPTA Officers



www.shsinsannicholas3.weebly.com

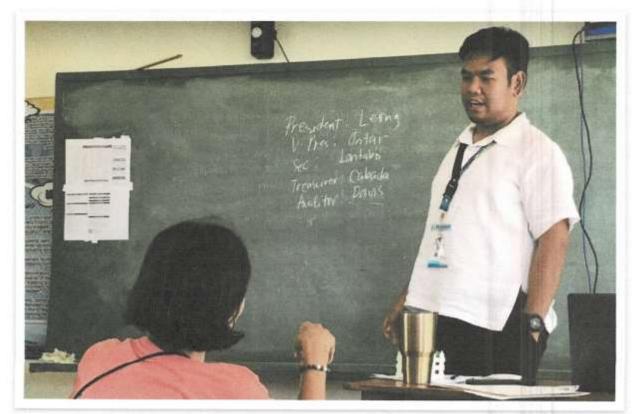


SHS in SAN NICHOLAS III, BACOOR CITY San Nicolas III, Baccoor City, Cavite Tel No. (046) 236 3371 / Cell No. 0917-1264983









PTA MEETINGS/ CONFERENCES

Attendance Sheets



SHS IN SAN NICHOLAS III, BACOOR CITY

San Nicolas III. City of Bacoor, Cavite

ATTENDANCE

Date:	July 8, 2019	Time:	2:00 – 3:00 P.M.
Agenda:	First Homeroom Pare	ent and Teacher Conference	e

No.	Names (Last Name, First Name, MI)	Contact Number	Name of Parent/ Guardian	Signature
1	Alcantara, Gerald, Erecre			
2	Ambay, Janry, Ni-Og			
3	Asperin, Justin, Genita			
4	Bacuyag, Sandy, Rivera			
5	Berico, Jay-R, Penales	25910806160	Maria Judfel P. Benico	Sif
6	Billones Jr., Felipe, Pontanal			
8	Bucio, Jennifer, Espartero			
9	Butlig, Jerico, Nocalan			
10	Cabada, John Rivanne, Vargas	09128547,996	Ma. Nelia V. Cabada	muratoda
11	Cacapit, Francis, Manansala			
12	Cadayona, Roneil, Nebres	09287174272	Emalin N. cadayona	Muda yong
13	Davis, Alvin Ray, Pagador	09430410189	Emalin II. cadayona CLARUSSA DEVIS	Liv
14	De Los Reyes, Rogen, Siplon			
15	Diaz, Jundie, Rico			
16	Domanico, Jerome, Ansus			
17	Domio, Glen Jr., Yonson		+	
18	Leong, Misha Kenji, Vestido	0916-334-1800	Ma Theresa V. Leong	Sthaty
19	Llanto, Tymothy Joshua, Cinco			
20	Martinez, Marc, Buenbrazo	0905-883-2809	ROSE MARIE B. MARTINEZ	Syn
21	Melecio, Frendale, Cimafranca			
22	Mojas, Julios, Maloloy - On			
23	Montañez, Daniel, Natividad			1
24	Olita, Vincent John, Delos Reyes	89217952498	GILDA D. DU for	Anglalifa
25	Ontar, Paul Kramer, Cunanan	09283608928		1/ houter

Data and information in this form are intended exclusively for the purpose of this activity. This will be kept by the process owner for the purpose of verifying and authenticating identity of the participants. Serving other purposes not intended by the process owner is a violation of Data Privacy Act of 2012. Data subjects voluntarily provided these data and information explicitly consenting the process owner to serve its purpose.

Prepared by:

JERICO DICASTILLO Teacher IV Adviser ICT 12B Noted:

ADORANDO R. DARVIN Principal II





SHS IN SAN NICHOLAS III, BACOOR CITY

San Nicolas III, City of Bacoor, Cavite

ATTENDANCE

Date:	July 8, 2019	Time:	2:00 - 3:00 P.M.
Agenda:	First Homeroom Pare	ent and Teacher Conferenc	e

No.	Names (Last Name, First Name, MI)	Contact Number	Name of Parent/ Guardian	Signature
26	Ortega, Francis Emil, Aragon			A 41
27	Paje, Adrian, Ladroma	09391491899	MONTH + PON	np. Yoru
28	Pineda, Tyron Lance, Francis		V , ,	
29	Ramos, Bryan, Berlon	09123903646	TONI ROCE B- RAMOC	Kank
30	Ranolo, Miles, Bulala			.,
31	Salas, Jhon Rey, Pinangay			
32	Tabernilla, Louie, Pangadlo	09473214904	Rebices Taborlli	N
33	Torres, Gilbert, Magayaga			1
34	Abrasaldo, John Paul, Tubil			
1	Alto, Jemarie, Luzarino			
2	Abordo, Liza Mae, Quian			
3	Arante, Rizalyn, Bacla-An			
4	Cabudoy, Alyssa, Codillo			
5	Delima, Trisha Anne, Monterde			
6	Deloy, Jarenfe, Colango			
7	Lontabo, Jen Nica, Parce	09272577189	Jennyer P. Lontabo	Solat
8	Loria, Rosebell, Ortega			U
9	Pajarillo, Andrea Janne Aj,			
10	Saguban, Mary Joy,			
11	Sarona, Trisha May,			
12	Villan, Devine, Mestas			

Aurella Pia Genaldine

092144269

Presal D. furella

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Prepared by:

JERICO DI CASTILLO Teacher III/Adviser ICT 12B Noted:

ADORANDO R. DARVIN



SHS IN SAN NICHOLAS III, BACOOR CITY

San Nicolas III, City of Bacoor, Cavite

ATTENDANCE

Date:	February 10, 2020	Time:	8:00 - 10:00 AM	
Agenda:	Third Parent and Teach	er Conference and Seco	and Quarter Card Giving Day	

No.	Names (Last Name, First Name, MI)	Contact Number	Name of Parent/ Guardian	Signature
1	Alcantara, Gerald, Erecre			
2	Ambay, Janry, Ni-Og			
3	Asperin, Justin, Genita			
4	Bacuyag, Sandy, Rivera			
5	Berico, Jay-R, Penales	04395325412	ELIZA BEMUO	Build
6	Billones Jr., Felipe, Pontanal		Belly Billones	20
8	Bucio, Jennifer, Espartero		180	14
9	Butlig, Jerico, Nocalan	09090919975	Francisca Bullip	fault
10	Cabada, John Rivanne, Vargas	09128542994	Ma. Nelia V. Cabada	mnocaboda
11	Cacapit, Francis, Manansala			
12	Cadayona, Roneil, Nebres	09287176272	Emalin H. Cadayon	, youdayon
13	Davis, Alvin Ray, Pagador	09430610189	EDDIE M. DAVIS.	Gw 1
14	De Los Reyes, Rogen, Siplon			
15	Diaz, Jundie, Rico			
16	Domanico, Jerome, Ansus	0921-795-2784	Tuesita Donain	EAstone 'a
17	Domio, Glen Jr., Yonson	09107044593	Cirile Y. Domio	aponis
18	Leong, Misha Kenji, Vestido	0916-3341800	MA-THERESA V. LEDNIG	Shiller
19	Llanto, Tymothy Joshua, Cinco			00
20	Martinez, Marc, Buenbrazo			
21	Melecio, Frendale, Cimafranca			
22	Mojas, Julios, Maloloy - On	19090285208	Meinlin Mga	Argin
23	Montañez, Daniel, Natividad			0 4 .
24	Olita, Vincent John, Delos Reyes	89217952 498	GLDA D. Olita	frefalifa
25	Ontar, Paul Kramer, Cunanan	001283808928	Mercy Ontar	/howler

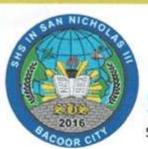
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Prepared by:

Noted:

JERICO D. CASTILLO Teacher III/ Adviser ICT 12B ADORANDO R. DARVIN Principal II





SHS IN SAN NICHOLAS III, BACOOR CITY

San Nicolas III, City of Bacoor, Cavite

ATTENDANCE

Date:	February 10, 2020	Time:	8:00 - 10:00 AM
Agenda:	Third Parent and Teach	er Conference and Seco	and Quarter Card Giving Day

No.	Names (Last Name, First Name, MI)	Contact Number	Name of Parent/ Guardian	Signature
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27	Paje, Adrian, Ladroma			
28	Pineda, Tyron Lance, Francis			
29	Ramos, Bryan, Berlon			
30	Ranolo, Miles, Bulala			
31	Salas, Jhon Rey, Pinangay			
32	Tabernilla, Louie, Pangadlo	09473216966	Rebucca Panapallu	W
33	Torres, Gilbert, Magayaga			1
34	Abrasaldo, John Paul, Tubil			
1	Alto, Jemarie, Luzarino			
2	Abordo, Liza Mae, Quian	09997875954	LEIZEL AMORDO	Sout-do
3	Arante, Rizalyn, Bacla-An			U
4	Cabudoy, Alyssa, Codillo			
5	Delima, Trisha Anne, Monterde	09171104564	Mariz Delimo	Ale
6	Deloy, Jarenfe, Colango	(9473510991	Ginalyn Colongo Delu	Deros
7	Lontabo, Jen Nica, Parce	093529/1548	Jennifer P. Longabo	ifritate
8	Loria, Rosebell, Ortega		J	
9	Pajarillo, Andrea Janne Aj,	01204634598	JOER PASARIUS	14
10	Saguban, Mary Joy,			./
11	Sarona, Trisha May,	1.		
12	Villan, Devine, Mestas	095 58 17722		
13	Clang, Cyndel Grace	0°		4
14	Aurella, Pa Geraldine, Denocta	091933512	9 GERAYD AUREUA	
12.	Olito Viacount John	09217952498	GILDLA D. Blita	Sugatfu

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Prepared by:

Noted:

JERICO D. CASTILLO Teacher III/ Adviser ICT 12B ADORANDO R. DARVIN



REPORT CARDS

REPORT ON ATTENDANCE

	Jun	Jul	Aug	Sept	Oct	Nov.	Dec	Jan	Feb	Mar	Арт	Tirtal
No. of school days	18	23	20	21	25	20	11	21	19	22	3.	203
No of days present	18	21	16	18	25	20	*	18	19	18	3	184
No. of Agra there	0	2	4	3	0	0.	3	3.	91	4		19

	PARENT GUARDIAN'S SIGNATURE	
1st Quarter	Confly life	
2nd Quarter	Con R Terrie	
3rd Quarter	Oug Raje	
4th Quarter	Conk Raje	

DepEd School Form 9

107888070595



DEPARTMENT OF EDUCATION Region IV - A CALABARZON City Schools Division of Bacoor



SHS in San Nicholas III, Bacoor City

RE.	17		Sex: Male
rah	22		Section: B
school	Your.	2019 - 2029	
teck.	Strand	Teclinical-Vocations	I-Livelihood/Information and Communications Techno
Down'	Patine.		
	This	report card shows the	ubility and progress your child has made
m the			ell as his/her core values.
	The	chool welcomes you	should you desire to know more about
your v	child's p	Worgerss.	
		, /	
		1	lalen
	JER)	CORCASTILLO	ADORANDO R. DARVIN
		Teacher	Principal II
			Certificate of Transfer
	tted to	-	Section:
Fheil	nility 5	r Admission to Grad	
21			Teacher
Appro	oved		Teacher
		Principal	

REPORT ON LEARNING PROGRESS AND ACHIEVEMENT

****	Quarte	r Grade	Semester
Subjects	1	2	Final Grade
Core Subjects			
Production to the Philosophy of human Pleason	9.5	97	95
Physical Educator and Health	87	90	89
	-		
Contextualized Subjects			
Fápric se Plimp Larang	93	30	95
Pachal Research 2	87.	.00	88
Director warning	90	57	94
English for Apparency and Professional Purposes	#0	89	85
Specialized Subject			
Consuler Systems Servicing (NCI)	96	30	97
Seneral Average for the Semester	+		92

2012/2015	Qui	Semester	
Subjects	3	4	Final Grade
Core Subjects			
Contemporary Philippine Arts from the Reguns	92	97	95
Personal Development	90	94	94
Understanding Culture: Society and Politics	94	90	92
Physical Education and Health	96	95	96
Contextualized Subjects			
traumes, investigations and Immersion	92	93	93
Specialized Subjects			
computer Systems Servicing (NCR)	97	99	98
York Immersion	92	97	95
Seneral Average for the Semester			95

REPORT ON LEARNER'S OBSERVED VALUES

23.40.073.00	2292.000.00200.0000.000		QUAR	TER	
Core Values	Behavior Statements	1	2	3	4
Maka-Dyos	Expresses one's spiritual beliefs white respecting the spiritual beliefs of others.	AG	AO	AO	AO
	Shows willerence to ethical principles by sphakting truth	AO	AO	AQ	AO
2 Makatao	Is sensitive to individual, social and cultural differences.	AO	AO	AO	AO
	Demonstrates constributions toward solidarity	AD:	AD	AO	AO
3. Makakatikasan	Cares for the environment and utilizes resources wisely, judiciously, and incommunity.	AO	AO	AQ	AO
4 Makatlensa	Demonstrates pride in being a Fraging carecises the option prices of a Fraging phase.	AO	AO	AO	AO
	Demonstrates appropriate tensiver in carrying out activities in the school, community, and country	AO	AO	AO	AC

Observed Values

Marking	Non-numerical Rating
AO	Always Observed
SO	Sometimes Observed
RO	Rarely Observed
NO	Not Observed

Learner Progress and Achievement

Description	Grading Scale	Remarks
Outstanding	90-100	Passed
Very Satisfactory	85-89	Passed
Satisfactory	80-84	Passed
Fairly Satisfactory	75-79	Passed
Did Not Meet Expects	ations Below 75	Failed

REPORT ON ATTENDANCE

	Jun	Juli	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	Total
Su. of ultical days	18	23	20	21	25	20	111	21	19	22	2.	203
No of days process	XM	21	16	18	25	20	1	135	19	18	3	184
No. of Boys street	0	2	4	3	0	0	3	3	0	4	0	19

1st Quarter	PARENT/ GUARDIAN'S SIGNATURE	
2nd Quarter	+ Raull	
3rd Quarter	- fedowell-	
4th Quarter	- fed mell	

Deplial School Form 9

Republic of the Philippines. DEPARTMENT OF EDUCATION Region IV - A CALABARZON City Schools Division of Namer

ERRY Na.:



SHS in San Nicholm III, Barner City

biner.	Aurella, Pis Geraldine D	ensets
	16	Sex: Female.
de:	12	Section B
oed'	Yest: 2019-2020	

This report card shows the shifty and progress your child has made in the different learning areas as well as his/her core values.

The actual welcomes you should you	derice to know more about
our child's progress.	
1/	111
W/	- Leles
JERICO INGASTILLO	ADORANDO R. DARVI
Talphiller	Principal II
Certifica	ts of Tramfer
Admitted to Grade:	Sections
ligibility for Admission to Gesde:	
pprovid:	Teacher
-	
Principal	
Capcellation of I	Eligibility to Transfer
Idmitted in:	1214-CAMBER TO ELECTRON (1)
Twite:	

REPORT ON LEARNING PROGRESS AND ACHIEVEMENT

First Semester

Subjects	Quarte	r Grade	Semester
	1	2	Final Grade
Core Subjects			
introduction to the Philosophy of Human Person			the A Colonia
Physical Education and Health	85	91	TAKEN
	- 00	.01	88
Contextualized Subjects			
Filipino sa Piling Larang	95	98	97
Practical Research 2	90	92	91
Entrepreneurship	91	97	94
English for Academic and Professional Purposes	88	89	89
Specialized Subject			- 00
Computer Systems Servicing (NCII) (3)	97	99	98
Computer Systems Servicing (NCII) (1)	95	95	95
Computer Systems Servicing (NCII) (2)	96	96	96
Physical Science	85	85	85
General Average for the Semester			93

Subjects	Qu	arter	Semester
Subjects	3	4	Final Grade
Core Subjects			
Contemporary Philippine Arts from the Regions	95	98	97
Personal Development	93	94	94
Understanding Culture, Society and Politics			TAKEN
Physical Education and Health	86	94	90
Contextualized Subjects			
Inquiries, Investigations and Immersion	94	95	95
Pagbasa at Pagsuri ng Iba't Ibang Teksto Tungo sa Pananaliksik	85	85	85
Specialized Subjects			
Computer Systems Servicing (NCII) (4)	98	99	99
York Immersion	92	94	93
ieneral Average for the Semester			93

REPORT ON LEARNER'S OBSERVED VALUES

Principal

Core Values	Behavior Statements	QUARTER					
	The second secon	1	2	3	4		
1. Maka-Diyos	Expresses one's spiritual ballets while respecting the spiritual beliefs of others.	AO	AO	AO	AO		
	Shows adherence to ethical principles by upholding truth	AO	AO	AO	AO		
2. Makatao	Is sensitive to individual, social and cultural differences	AO	AO	AO	AO		
	Demonstrates constributions toward solidarity	AO	AO	AO	AO		
3. Makakalikasan	Cares for the environment and utilizes resources wisely, judiciously, and economically	AO	AO	AO	AO		
4. Makabansa	Demonstrates pride in being a Filipino, exercises the rights and responsibilities of a Filipino citizen.	AO	AO	AO	AO		
	Demonstrates appropriate behavior in carrying out activities in the school, community, and country	AO	AO	AO	AO		

Observed Values

Marking	Non-numerical Rating
AO	Always Observed
so	Sometimes Observed
RO	Rarely Observed
NO	Not Observed

Learner Progress and Achievement

Descrip Outsta		Grading Scale 90-100	Remarks Passed
Very S	Satisfactory	85-89	Passed
Satisfa	actory	80-84	Passed
	Satisfactory of Meet Expectation	75-79 ons Below 75	Passed Falled

REPORT ON ATTENDANCE

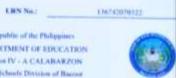
	Jun	Jul	Ang	Sept	Out	Nov	Dec	Jan	Feb	Mar	Apr	Total
No. of wheel days	118	2)	20	21	25	20	11	21	19	22	3	203
No. of days present	18	21	16	10	25	20		81	19	-116	3	184
No of days of parts		2		3		0	,	3		4		19

	PARENT/ GUARDIAN'S SIGNATURE
fat Quarter	Mallo
2nd Quarter:	- madel
3nd Quarter	- Frankla
4th Quarter	- Karil

		Forti

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Republic of the Philippines DIPARTMENT OF EDUCATION Region IV - A CALABIARZON City Schools Division of Bacoor



5HS in San Nicholm III, Bacour City

Apr. 18	Sex: Male
Circle: 12	Section: D
School Year: 2019 - 2020	
Track/Strant: Technical-Vocational-L	ivelihood/ Information and Communications Technoli
Dear Parent	NAME OF TAXABLE PARTY.
	lity and progress your child has made
in the different learning areas as well :	
your child's progress.	ald you derive to know more about
your canad a progress.	1
	Lulum
JERICO DE ASTILLO	ADORANDO R. DARVIN
Topcher	Principal II
N. Volume	Thin year is
C	ertificate of Transfer
Admitted to Grade:	Section:
Eligibility for Admission to Grade:	
Approved:	Teacher
Principal	
	ction of Eligibility to Transfer
Admitted in:	
Date	

REPORT ON LEARNING PROGRESS AND ACHIEVEMENT

Subjects	Quarte	r Grade	Semester
Subjects	1	2	Final Grade
Core Subjects			
Introduction to the Philosophy of Human Person	97	99	98
Physical Education and Health	87	94	91
Contextualized Subjects			
Filipino sa Piling Larang	98	99	99
Practical Research 2	91	93	92
Entrepreneurship	96	97	97
English for Academic and Professional Purposes	96	92	94
Specialized Subject			
Computer Systems Servicing (NCII)	99	99	99
General Average for the Semester			96

Subjects	Qu	arter	Semester
Subjects	3	4	Final Grade
Core Subjects			
Contemporary Philippine Arts from the Regions	96	97	97
Personal Development	95	96	96
Understanding Culture, Society and Politics	94	96	95
Physical Education and Health	92	95	94
Contextualized Subjects			
inquiries, Investigations and Immersion	96	98	97
Specialized Subjects			
Computer Systems Servicing (NCII)	99	99	99
Vork Immersion			
vork immersion	95	97	96
Seneral Average for the Semester			96

REPORT ON LEARNER'S OBSERVED VALUES

Principal

Core Values	Behavior Statements	QUARTER			
COID VAILES	Benavior Statements	1	2	3	4
1. Maka-Diyos	Expresses one's spiritual beliefs while respecting the spiritual beliefs of others.	AO	AO	AO	AC
	Shows adherence to ethical principles by upholding truth	AO	AO	AO	AC
2. Makatao	Is sensitive to individual, social and cultural differences	AO	AO	AO	AC
	Demonstrates constributions toward solidarity	AO	AO	AO	AC
3. Makakalikasan	Cares for the environment and utilizes resources wisely, judiclously, and economically	AO	AO	AO	AC
4. Makabansa	Demonstrates pride in being a Filipino; exercises the rights and responsibilities of a Filipino citizen	AO	AO	АО	AO
	Demonstrates appropriate behavior in carrying out activities in the school, community, and country	AO	AO	AO	AO

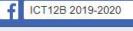
Observed Values

Marking	Non-numerical Rating
AO	Always Observed
SO	Sometimes Observed
RO	Rarely Observed
NO	Not Observed

Learner Progress and Achievement

Description	Grading Scale	Remarks
Outstanding	90-100	Passed
Very Satisfactory	85-89	Passed
Satisfactory	80-84	Passed
Fairly Satisfactory	75-79	Passed
Did Not Meet Expects	ations Below 75	Failed

COMMUNICATION with PARENTS



ICT12B 2019-2020

Private group

About

Discussion

Announcements

Members

Events

Videos

Photos

Files

Group Insights

Watch Party



ICT12B

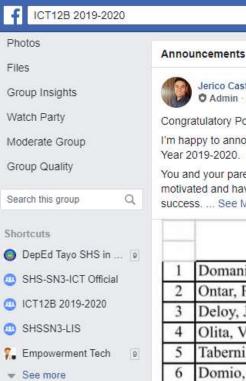
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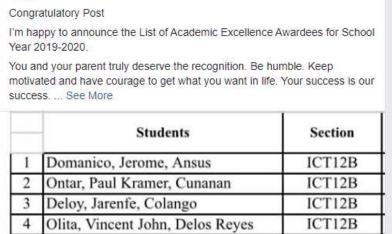
ICT12B

Jerico

Home

Create





a

Jerico Castillo

5

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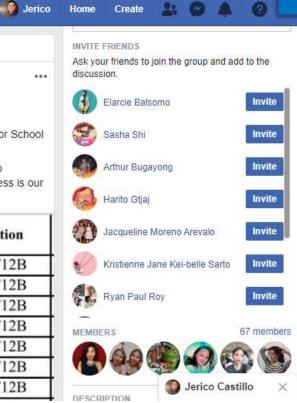
O Admin - June 24 at 11:27 AM

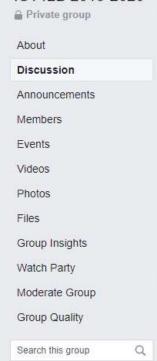
Tabernilla, Louie, Pangadlo

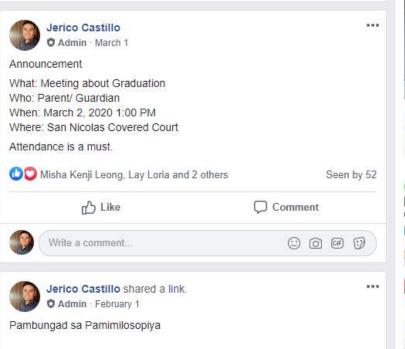
Leong, Misha Kenji, Vestido

Domio, Glen Jr., Yonson

Q







1) I-update ang inyong resume. Ito ang google drive folder link upang



From CNN Underscored: Get 150 hours of p...

Back on sale: From Python to MySQL, this 150hour bundle can start you on the path to a pr...



Sell on Lazada Now! pages.lazada.com.ph We're finally back to

Serico Castillo supports delivery fo

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Edit

Messages



ICT12B Mrs Lontabo

10/8/19 >

Good evening po! 3 days straight pong late si jen at may 3 absences.

ICT12B Mrs Arante

10/8/19 >

Good evening po! 6 days straight pong late si rizalyn.

ICT12B Mrs Llanto

10/8/19 >

Good evening po! Regards po sa attendance ni...

(0955) 491 5839

10/3/19 >

Gud am po sir...

Sir inform ko lng po kau na di makakapasok an...

ICT12B Mrs Pineda

10/1/19 >

ICT12B Mrs Davis

10/1/19 >

Ok po tnx po

ICT12B Mrs Torres

10/1/19 >

Ang aga nya po kanina.. 30 minutes before the time ok nmn po..

ICT12B Mrs Delima

10/1/19 >

Good evening po! As advised of Sir Cacdac ma...

10:15 PM

47%

ICT12B>

Reminder: Pakisabi po sa inyong anak na 30 minutes before the time (6:00 am) ay nasa datacom na po para sila po makapag relax bago sumabak sa discussion. Sana po may allocated sila na pang breakfast, merienda at lunch para po iwas gutom sila. Pakisabihan din po sila na look to the right... to the left para po safe sila (ingat po sila sa pagtawid). Maging DISIPLINADO, MA-RESPETO sa Trainer, classmates at sa oras.

Sana po tayo ay magtulungan. At kung may problema po one text away lang po ako..

Salamat po.

salamat po sir











Republic of the Philippines Department of Education Region IV-A (CALABARZON) CITY SCHOOLS DIVISION OF BACOOR SHS IN SAN NICHOLAS III, BACOOR CITY





Baccoor City, Cavite

HOME VISITS RECORD

Name:_	GILBERT TOWNES	Age:Year& Section:ICT 12	B	
omplet	e Address:			
el.No.:	0943 517 1444 (SUN)	Date: Time	e:	
1.	Purpose of Home Visit: Decesive Tardiness & acc	ademic Penformance		
II.	Findings:			
		lates		
m.	Suggestion and Agreement: menitor & quide the chadrat; follow-up activities			
	Rowers Totous	JERICO D. CASTIL	-10	
	Name of Guardian/Parent			
2	Places	had		
	Signature	Signature		





Republic of the Philippines Department of Education Region IV-A (CALABARZON) CITY SCHOOLS DIVISION OF BACOOR SHS IN SAN NICHOLAS III, BACOOR CITY





HOME VISITS RECORD

Bacoor City, Cavite

Name:	JUNDIE DIAZ	Age: 20_ Year& Section: 1 07/28	
Complet	e Address: Old Holy Infant n		
Tel.No.:_	0967655 8355	Date: August 8,2019 Time: 12:00 NN	
1.	Purpose of Home Visit: Excusive Tardiness & acc	ademic performance	
11.	Findings:		
III.	Suggestion and Agreement: Support & quide from parents: follow up		
	GERILYN R. DIAZ		
*	Name of Guardian/Parent	Name of Adviser/Guidance Counselor	
		hera/	
	Signature	Signature	





Republic of the Philippines Department of Education Region IV-A (CALABARZON) CITY SCHOOLS DIVISION OF BACOOR SHS IN SAN NICHOLAS III, BACOOR CITY





HOME VISITS RECORD

Bacoor City, Cavite

Name:	ENTLLE, JEM W	Age:Year& Section: CT12-B	_
	Address: Durian St. Talon Um	Las Piñas City	
Tel.No.:_	89390919975	Date:August 9.2019_ Time: To:∞	Am
l.	Purpose of Home Visit: Excessive Absences		
11.	Findings: due to sideness		
III.	Suggestion and Agreement:	litim; follow-up missed activit	ies
	Francisco Bullo Name of Guardian/Parent	Name of Adviser/Guidance Counselo	_ r
	Bully	fyr	
	Sighature	Signature	