**Oral Presentation Rubric**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Group No.: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Section: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Criteria** | **4**  **(Admirable)** | **3**  **(Proficient)** | **2**  **(Developing)** | **1**  **(Beginning)** | **Score** |
| **Content/**  **Organization** | Presentation flows smoothly and logically, enhancing content; engages audience from the outset; arrives at a clear and compelling conclusion.  Central idea is clearly understood and completely supported with details and examples. | Presentation is effective in delivering content logically; enables audience to understand content; contains a clear introduction and conclusion.  Central ideas are understood and supported with details. | Presentation may begin or end with an announcement; fails to engage audience; contains weak introduction and/or conclusion.  Central idea is not fully developed. | Presentation lacks organization, transitions or conclusions; lacks logical flow, confusing audience; does not contain a clear introduction or conclusion.  Central idea is not clear. |  |
| **Visual Graphics/**  **Mechanics** | Presentation has no misspellings or grammatical errors.  Visuals and graphics completely and accurately support and enhance the presentation. | Presentation has no more than two misspellings and/ or grammatical errors.  Visuals and graphics adequately support the presentation. | Presentation has three misspellings and/ or grammatical errors.  Visuals and graphics provide limited support of presentation | Student’s presentation has four or more spelling and/ or grammatical errors.  No visuals or graphics.  Visuals and graphics unrelated to topic. |  |
| **Enthusiasm** | Demonstrates a strong, positive feeling about the topic during the entire presentation. | Occasionally shows positive feelings about the topic. | Shows negativity toward topic presented. | Shows absolutely no interest in topic presented. |  |
| **Elocution (Pronunciation)** | Uses a clear voice and correct, precise pronunciation of terms so that all audience members can hear presentation. | Uses clear voice. Student pronounces most words correctly. Most audience members can hear presentation. | Uses low voice. Student incorrectly pronounces terms. Audience members have difficulty hearing presentation. | Student mumbles, incorrectly pronounces terms, and speaks too quietly for a majority of students to hear. |  |
| **Self-confidence** | Displays relaxed, self-confident nature about self, with no mistakes | Makes minor mistakes, but quickly recovers from them; displays little or no tension. | Displays mild tension; has trouble recovering from mistakes. | Tension and nervousness is obvious; has trouble recovering from mistakes. |  |
| **COMMENT/S:** |  | | | |  |

Checked:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **JERICO D. CASTILLO**

Student Rater Teacher II