**Assessment of Individual Team Member’s Team Working Skills Rubric**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Group No.: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Section: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| --- | --- | --- | --- | --- | --- |
| **Criteria** | **4**  **(Admirable)** | **3**  **(Proficient)** | **2**  **(Developing)** | **1**  **(Beginning)** | **Total** |
| **Assistance** | Completed an equal share of work and strived to maintain equity throughout the project | Contributed significantly but other members clearly contributed more | Contributed some toward the project | Contributions were insignificant or non-existent |  |
| **Effectiveness** | Work performed was very useful and contributed significantly to the final project. | Work performed was useful and contributed to the final project. | Work performed was incomplete and contributions were less than expected. | Work performed was ineffective and mostly useless toward the final project. |  |
| **Attitude** | Always had a positive attitude toward the group and the project | Often had a positive attitude toward the group and the project | Usually had a positive attitude toward the group and project | Rarely had a positive attitude toward the group and project |  |
| **Attendance & readiness** | Always attended group meetings, always brought needed materials, and was always ready to work | Almost always attended group meetings, almost always brought needed materials, and was always ready to work | Sometimes attended group meetings, sometimes brought needed materials, and was sometimes ready to work | Rarely attended group meetings, rarely brought needed materials, and was rarely ready to work |  |
| **Focus on the task** | Consistently stayed focused on the task and what needed to be done. Other group members could count on this person all of the time. | Focused on the task and what needed to be done most of the time. Other group members could count on this person most of the time. | Focused on the task and what needed to be done some of the time. Other group members sometimes had to harass, and remind to keep this member on task. | Rarely focused on the task and what needed to be done. Let others do the work. |  |
| **Source of Conflict** | Worked to minimize conflict and was effective at solving personal issues within the group. | Was minimally involved in either starting or solving conflicts. | Was the source of conflict within the group? The group sought assistance in resolution from the teacher. | Participated in regular conflict that interfered with group progress. The conflict was discussed outside of the group. |  |
| **COMMENT/S:** |  | | | |  |

Checked:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **JERICO D. CASTILLO**

Student Rater Teacher II

**Group Process Questions:**

Describe any communication problems within your group, describe how well members of your group were able to communicate with each other?

Did you meet outside of class to establish goals and stay in tune with each other?

What worries you the most when working in groups?

How did you think you did your fair share?

Did others do their fair share?