



# INFORMATIO LITERACY

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# LEARNING COMPETENCIES

1. defines information needs, locates, accesses, assesses, organizes, and communicates information ***MIL11/12IL-IIIc-8***
2. demonstrates ethical use of information ***MIL11/12IL-IIIc-9***



- **Information Literacy**





# WEEK 3 – DAY 1

defines information needs, locates, accesses, assesses, organizes, and communicates information ***MIL11/12IL-IIIc-8***



## • Information Literacy

- ability to recognize when information is needed and to locate, evaluate, effectively use and communicate information in its various formats



# Effective vs. Efficient

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Do You Know The Difference?



- **Effective**

- describe something that gives you the results you want



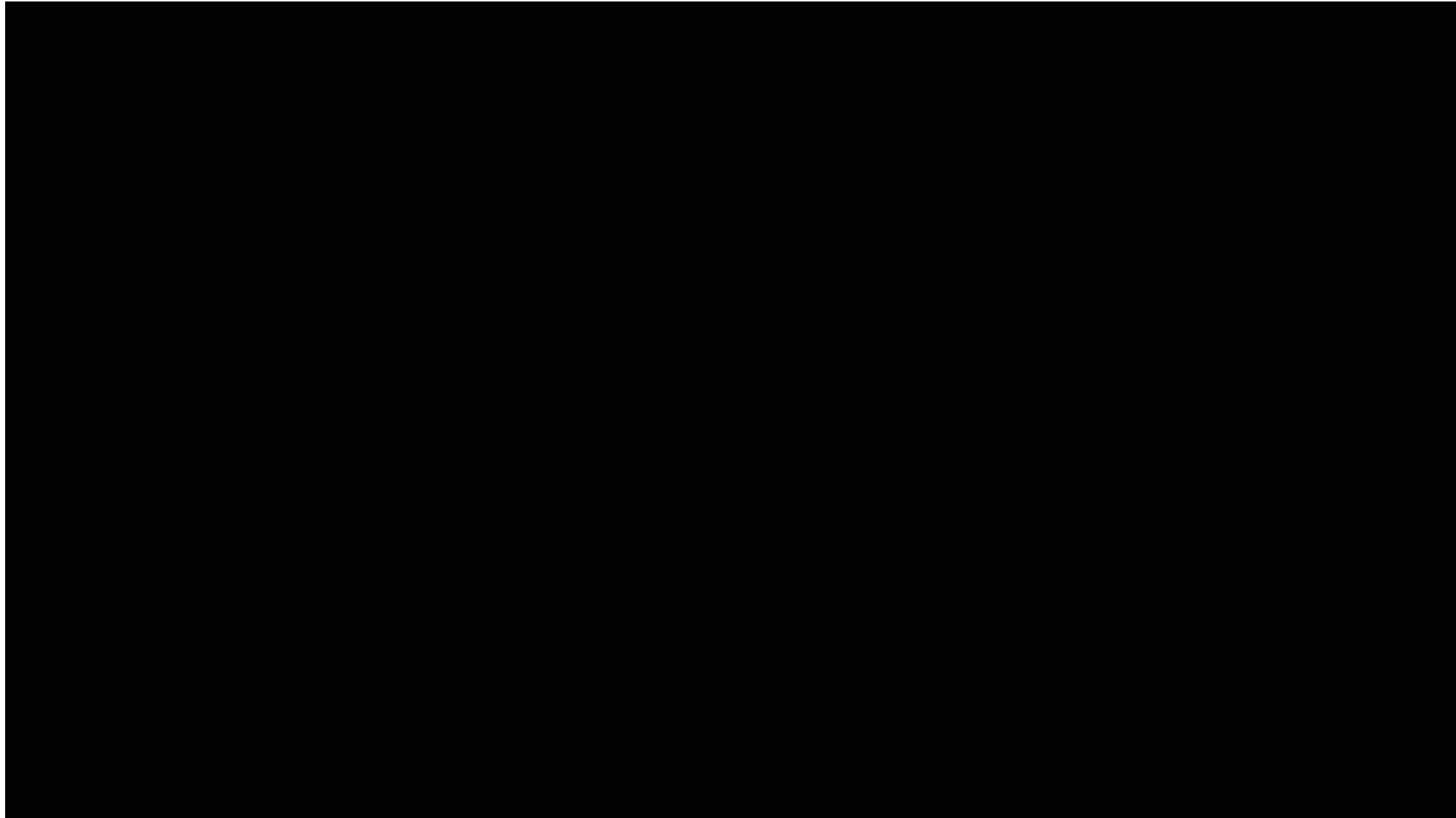
- **Efficient**

- describe something or someone that works in a quick and organized way





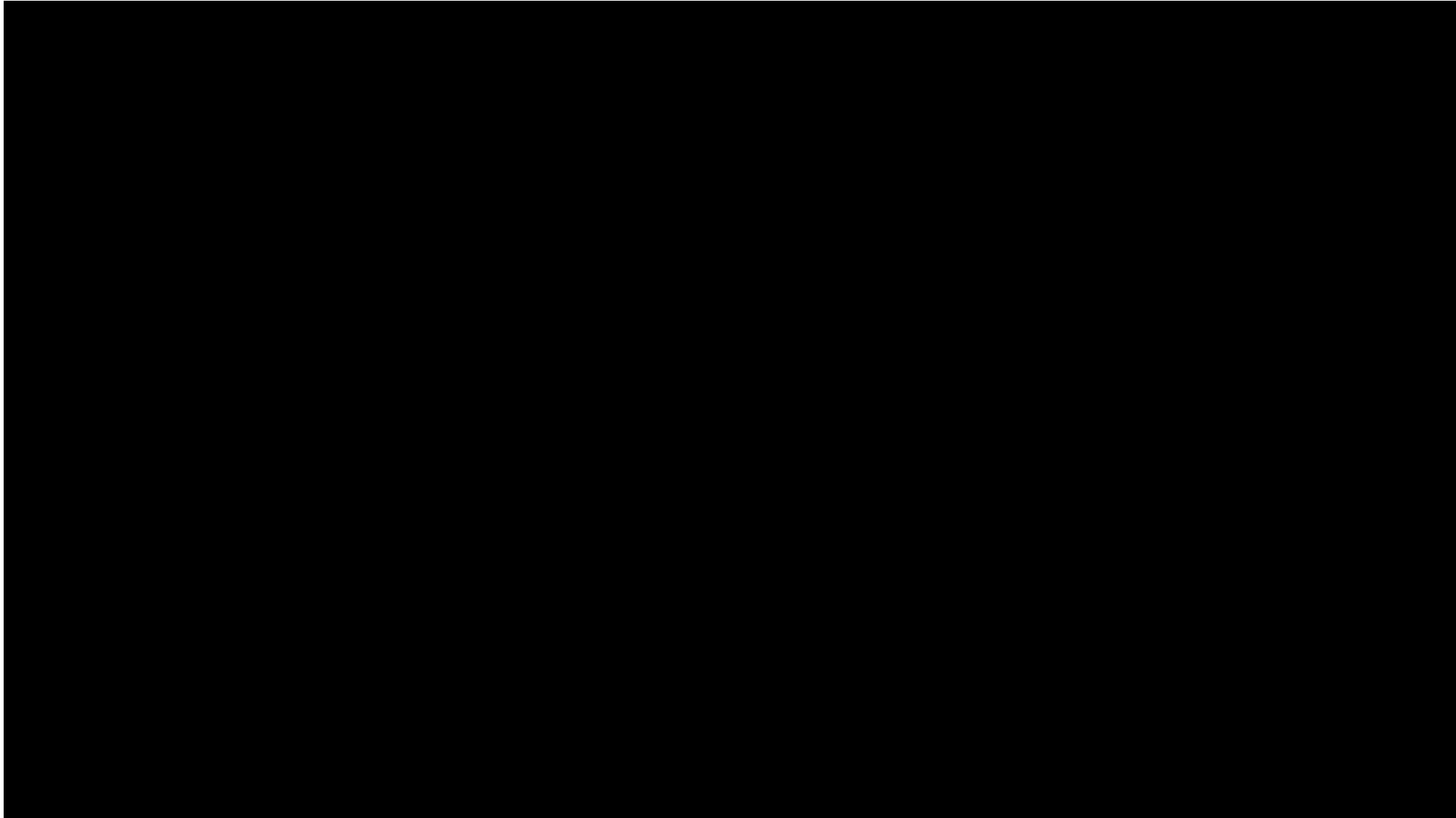
# LITERATE VS ILLITERATE (Media and Information Literacy)



[https://www.youtube.com/watch?v=\\_mKQpQtbCYg](https://www.youtube.com/watch?v=_mKQpQtbCYg)



# INFORMATION LITERACY SKILLS



<https://www.youtube.com/watch?v=69oCdkWfjvk>



# COMPONENTS OF INFORMATION LITERACY



# IDENTIFYING OR KNOWING

- The information literate student can identify the nature and extent of information needed.
  - defines the need
  - knows the available sources
  - cost and benefits of getting the information



# IDENTIFYING OR KNOWING



# IDENTIFYING OR KNOWING

- Questions to ask:
  - What do I want to know
  - What kind of information do I need?
  - How much information do I really need?



## FINDING OR ACCESSING

- The information literate student accesses needed information effectively and efficiently.
  - choose the best methods and systems
  - creates effective search strategies
  - uses a variety of methods



# FINDING OR ACCESSING

- Questions to ask:
  - What is the best way I can get this information?
  - Am I employing the appropriate terms?
  - From which search system and resources can I acquire the information?





# EVALUATING OR ASSESSING

- The information literate student evaluates information and its sources critically and incorporates selected information into his or her knowledge base and value system
  - legitimate or authoritative sources
  - recognize bias, prejudice, and manipulation
  - can summarize and extract main ideas
  - Comparison of new knowledge to prior knowledge
  - Investigate differing viewpoints



# EVALUATING OR ASSESSING

How can I tell if this information is useful and trustworthy?

**CRAAP  
TEST IT!**

**C**urrency

When was it created?

**R**elevance

Is it on my topic?

**A**uthority

Is the creator an expert?

**A**ppropriate

Can I comprehend the words?

**P**urpose

Why was it created?

# EVALUATING OR ASSESSING

- Questions to ask:
  - Is this an authentic and real source of information?
  - How can I interpret the information or in another perspective?
  - How can this new information affect what I have learned?



## APPLYING OR USING

- The information literate student, individually or as a member of a group, uses information effectively to accomplish a specific purpose
  - applies new and prior information
  - can reflect upon the research process



# APPLYING OR USING

- Questions to ask:
  - What is the best technique in showing this information?
  - Will the message I want get across?
  - Are the research materials helpful to my ideas?



# IMPLEMENTING ETHICAL INFORMATION

- The information literate student understands many of the economic, legal and social issues surrounding the use of information and accesses and uses information ethically and legally
  - ethical, legal and socio-economic issues
  - understand and follow laws and regulations



# IMPLEMENTING ETHICAL INFORMATION

- Questions to ask:
  - Can I duplicate this material?
  - What are the aspects in censorship?
  - Are these policies about information gathering, reproducing and disseminating information?





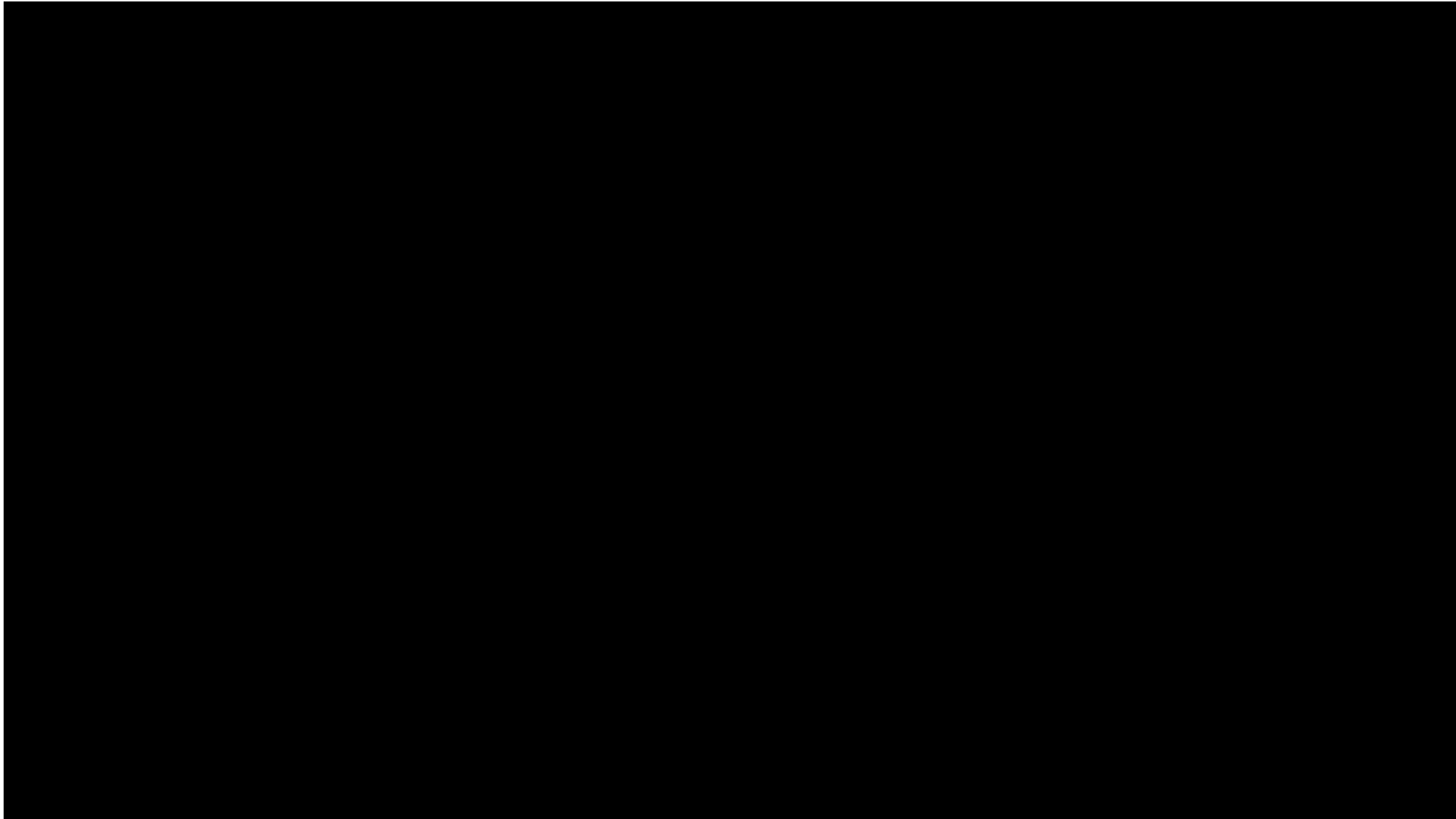
# WEEK 3 – DAY 2

demonstrates ethical use of information ***MIL11/12IL-IIIc-9***





# CITATION HELP AND AVOIDING PLAGIARISM



<https://www.youtube.com/watch?v=D0w2IOPkmgQ>



# REFERENCES

- **Further Readings:**

- <https://libguides.madisoncollege.edu/InfoLitStudents>
- <https://libguides.seminolestate.edu/researchfoundations/informationliteracy>





# THANK YOU!

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